

Request for Placement Review

All placement reviews are required to be completed and a report of placement review decisions is due to the HCPSS Central Office by April 30. **No placement review requests will be accepted after April 21.** (Due to the GT Resource Teacher's involvement in online MSA Science testing, parents may not be notified of placement review results until after Science MSA testing has been completed near the end of the second or third week in May.

How are placement reviews conducted?

- Placement reviews will move forward *if* a student's academic record indicates mastery of objectives in the subject under review at a level of 94% or higher on quizzes, tests, and assessments.
- Students will peruse a packet of primary source documents in the subject under review. After reading the documents, students will use a computer to construct an extended response to several prompts. The review session will not be timed, and the student may use several class periods, as needed, to complete the task.
- The student's review packet will be evaluated on a blind basis: the student's name will not appear on the packet; instead a number will be assigned to the packet.
- The GT Resource teacher will blindly evaluate all review packets; following that, the GT Subject Content teacher in the next grade level in the subject under review will independently and blindly evaluate each packet. Next, the GT Resource teacher and the GT Subject Content teacher will collaborate in a blind followup evaluation with all review packets. Finally, the review team will collaborate with the principal, and parents will be notified of the placement review decision.

What is the student who is selected for placement expected to demonstrate?

- The student will write an extended response for the subject under review that demonstrates advanced level understanding of essential content.
- The student will use and apply advanced level abstract reasoning skills to the materials presented in the subject under review.
- The student will demonstrate in evaluating and interpreting the material, that he or she takes a position that is supported by facts and information from the text.
- The student will demonstrate, with supporting evidence, an understanding at an advanced level of the relationships between the concepts presented in the materials for the review.